



**Comm Skills Virtual Learning**

# **Legal Communications I & II**

# **Research & Investigation**

**May 5, 2020**



Lesson: May 5, 2020

**Objective/Learning Target: Students will research and investigate gaps in laws and policy.**

# Bell Ringer/Let's Get Started

Think of a time when you had something big to accomplish. Once you set your goals, how did you achieve them? Briefly sketch out the plan that got from your starting idea to your big finish!

# Lesson/Activity

## Develop an Action Plan

**The final piece of putting together the project is the creative conclusion to choosing a policy solution.**

Now that a policy has been chosen, you must develop an action plan to get the policy adopted and implemented. This means focusing on the government entity that will be responsible for making that successfully happen.

***NOTE: An action plan is how the policy will be implemented NOT how the policy will work***

# Lesson/Activity

An action plan should contain the following:

- Identify influential individuals and groups who might be willing to support the proposed policy and how you might convince them to support
- Identify groups or individuals who might oppose the policy and how you might persuade them to support it
- How you will get the appropriate government entity to support the policy
- What evidence you will use to persuade the appropriate entities to support and implement the policy

\*document any communications with the above groups in their attempts to get the policy implemented

# Lesson/Activity

## Steps:

1. Respond to the 4 items on the Action Plan Checklist
2. Create a digital or paper display of the evidence to support the Action Plan
3. Prepare to present the action plan process and any results that have come of it prior to the presentation of the full portfolio

# Practice

## **Action Plan Checklist**

Respond to each of these items thoroughly (each response should be at least several paragraphs, typed and double spaced for presentation in a portfolio) - the responses should be part of your documentation for the the portfolio and serve as an outline for your presentation of the action plan.

1. Identify influential individuals and groups who might be willing to support the proposed policy and how you might convince them to support
2. Identify groups or individuals in the community who might oppose the policy and how you might persuade them to support it

# Practice

3. How you will get the appropriate government entity to support the policy
4. What evidence you will use to persuade the appropriate entities to support and implement the policy?

Your Action Plan entry in the Portfolio should include all documentation of the above responses, as well as the actual evidence you have to support it (correspondence with government entities, contact with supporters/opposition, charts, graphs, news articles, pictures, video, etc.)



# Additional Resources

[Criminal Procedure Code](#)

[Criminal Procedure - Missouri](#)

[Writing an Action Plan](#)